

Students work in small groups and pick one animal in the rainforest. They work together to create movements that represent how their animal moves in the rainforest. Once movements are created students decide on a musical instrument that would sound like their animal and perform their movements with instruments.

The following is a list of the animals my class chose and the instruments they used to depict their animal. The children composed the chant as well.

Red Howler Monkeys- cymbal/ cabasa

Woolly Monkeys- double iron bell

Jaguar- hand drum

Butterflies- wind chime

Frogs- guiros

Toucans- spoons

Rainforest, green forest, live forest, animals
Rainforest, green forest, live forest, trees
Stop the cutting, stop the burning
Everyone must stop the destroying.
Stop and listen as the forest blesses all our lives.

(Each group takes a turn to act out their animals and play their instrument.
The chant is repeated for each animal.)